

SOLOMON TATWEBWA

LEARNING DESIGN | CURRICULUM DEVELOPMENT | CONSULTATION & STAKEHOLDER ENGAGEMENT | TRAINING & DEVELOPMENT | DIGITAL LEARNING | LMS/SIS IMPLEMENTATION | EDUCATIONAL TECHNOLOGY

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PROFESSIONAL SUMMARY

Learning design and education professional with 10 years of experience in curriculum development, teacher development, academic leadership, educational technology, stakeholder engagement, and data-informed improvement. As Deputy Head Teacher Academics at The Amazima School, I led academic work involving more than 60 teachers and contributed to consultation and recruitment processes that included designing questionnaires, structured interview questions, and focus-group guides. My work regularly involved gathering feedback, analysing academic and performance data, identifying learning needs, developing recommendations, and translating those findings into training, curriculum, and practical improvements. I am currently pursuing an MA in Computing in Education at the American University of Beirut, with a growing focus on learning design, educational research, inclusive education, and technology-supported learning. I am also the founder of EasyLessonPlan, an AI-supported lesson-planning platform designed to help teachers develop structured, differentiated, and inclusive learning experiences.

CORE COMPETENCIES

- Learning Needs Analysis
- Learning Design
- Curriculum Development
- Stakeholder Consultation
- Questionnaire Design
- Structured Interview Design
- Focus-Group Guide Development
- Qualitative & Quantitative Data Analysis
- Educational Research
- Stakeholder Engagement
- Learning Objectives & Assessment Design
- Training Needs Identification
- Audience Segmentation
- Workshop & Training Facilitation
- Professional Development
- Report Writing & Recommendations
- Curriculum Review
- Data-Informed Decision Making
- Presentation of Findings
- Learning Management Systems (LMS)
- Student Information Systems (SIS)
- Educational Technology
- Inclusive Education
- Cross-Cultural Collaboration

PROFESSIONAL EXPERIENCE

THE AMAZIMA SCHOOL - Uganda

Deputy Head Teacher – Academics | 2024–2026

- Led academic programmes involving more than 60 teachers, coordinating curriculum implementation, assessment, professional development, learner-progress monitoring, and academic quality improvement.
- Gathered evidence through lesson observations, assessment data, teacher feedback, academic reviews, and stakeholder discussions to identify learning and performance needs.
- Analysed academic and learner-performance information and translated findings into recommendations for curriculum delivery, assessment, teacher support, and school improvement.
- Served on the school's hiring team and contributed to the design of questionnaires, structured interview questions, focus-group guides, and candidate-assessment processes.
- Participated in structured interviews and recruitment discussions used to assess candidates against the school's educational, professional, and organizational needs.
- Prepared and contributed to reports that documented findings, challenges, recommendations, priorities, and follow-up actions for school leadership.
- Designed and coordinated professional-development activities in response to identified instructional and technology-related needs.
- Presented academic findings, performance trends, priorities, and recommendations to teachers and school leaders.
- Worked closely with teachers, administrators, students, families, and colleagues from different cultural and professional backgrounds.
- Supported inclusive education and learning accommodations for students with additional learning needs, helping teachers adapt learning and assessment approaches.

LMS & STUDENT INFORMATION SYSTEMS LEAD

The Amazima School | 2019–2026

- Led administration and user support for the school's Learning Management System (LMS) and Student Information System (SIS), supporting teaching, learning, enrolment, reporting, and academic workflows.
- Identified different levels of digital competence among teachers and developed training approaches suited to their different learning needs.
- Designed and facilitated digital-learning training for more than 60 teachers, including staff with limited digital-content experience and teachers already using presentations, video, and online learning tools.
- Gathered feedback from users and identified recurring challenges to improve training, documentation, workflows, and ongoing support.
- Developed process documentation and troubleshooting resources covering student enrolment, LMS workflows, content management, and common system problems.

- Supported teachers in integrating digital tools into curriculum delivery, assessment, and communication.
- Documented LMS and SIS processes to support continuity, knowledge transfer, and staff handover.

DIRECTOR OF STUDIES

The Amazima School | 2021–2024

- Coordinated curriculum implementation, academic planning, assessment, examinations, teacher support, scheduling, and learner-progress monitoring.
- Reviewed qualitative and quantitative academic information to identify patterns in student performance and areas requiring instructional attention.
- Prepared academic reports and communicated findings and recommendations to teachers and school leadership.
- Facilitated academic meetings and professional-development activities focused on curriculum, assessment, teaching quality, and learner outcomes.
- Worked with teachers to align learning objectives, curriculum content, teaching approaches, and assessment practices.
- Coordinated the collection and review of academic information used for planning and evidence-based decision making.

HEAD OF SCIENCE DEPARTMENT

The Amazima School | Nov 2018–2021

- Led curriculum planning and instructional coordination for the Science Department.
- Supported teachers with schemes of work, lesson planning, assessment, curriculum implementation, and instructional improvement.
- Reviewed learner-performance data and worked with teachers to identify areas where curriculum delivery or learner support needed adjustment.
- Facilitated departmental discussions, teacher support, and follow-up on agreed academic priorities.

SCIENCE TEACHER – BIOLOGY & CHEMISTRY

The Amazima School | 2017–2019

- Designed and delivered Biology and Chemistry learning experiences aligned with curriculum objectives and learner needs.
- Developed lesson plans, assessments, learning resources, and differentiated activities for secondary-school students.
- Used formative and summative assessment evidence to identify learning gaps and adjust teaching approaches.

ENTREPRENEURIAL & LEARNING DESIGN EXPERIENCE

EASYLESSONPLAN

Founder | EasyLessonPlan

- Founded EasyLessonPlan, an AI-supported lesson-planning platform designed to help teachers create structured, practical, and differentiated learning experiences.
- Designed the product around common teacher needs, including lesson objectives, assessment, instructional sequencing, differentiation, inclusive education, and classroom activities.
- Developed learning-design features that support students with different learning needs, including ADHD, dyslexia, dysgraphia, dyscalculia, autism spectrum needs, and gifted and talented learners.
- Translate teacher needs and curriculum-design principles into product features, learning workflows, content structures, and user experiences.
- Use generative AI, educational technology, and learning-design principles to explore practical ways of reducing lesson-preparation workload while maintaining instructional quality.
- Continue to refine the platform through user needs, educational research, product testing, and feedback.

Website: <https://easylessons.app>

EDUCATION

AMERICAN UNIVERSITY OF BEIRUT

Master of Arts in Computing in Education | Currently Pursuing

Current academic work includes educational research, learning design, educational technology, inclusive education, curriculum development, learning theory, and technology-supported teaching and learning.

Research interests include educational technology and how it can support learners with special educational needs.

UGANDA MARTYRS UNIVERSITY

Bachelor of Science with Education – Biology & Chemistry | 2014–2017

Professional preparation in education, teaching methodology, curriculum, assessment, Biology, and Chemistry.

SELECTED CONSULTATION, RESEARCH & LEARNING DESIGN EXPERIENCE

- Contributed to recruitment and consultation processes involving questionnaire design, structured interview questions, focus-group guides, candidate assessment, and collaborative decision making.
- Gathered and interpreted information from observations, surveys, feedback, academic reviews, assessment data, and stakeholder discussions to identify learning and organizational needs.
- Designed differentiated professional-learning activities for teachers with different levels of technical competence.
- Developed training around clear learning objectives and selected assessment methods based on what participants needed to know or be able to do.

- Used participant feedback to improve learning materials by clarifying instructions, breaking longer content into manageable sections, and adjusting activities to learner needs.
- Analysed academic and assessment data and translated findings into recommendations for teaching, curriculum, learner support, and professional development.
- Conducted postgraduate work involving educational research, literature review, learning design, inclusive education, and curriculum development.
- Presented findings and recommendations to teachers, school leaders, and other stakeholders.

CERTIFICATIONS

- Biblical Integration Trainer - Association of Christian Schools International (ACSI)
- TBRI Certified
- Registered Teacher - Uganda Ministry of Education and Sports
- AI for Tomorrow's Teachers - ISTE/ASCD

TECHNICAL SKILLS

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| • Learning Management Systems (LMS) | • Generative AI |
| • Student Information Systems (SIS) | • Educational Technology |
| • PowerSchool | • Digital Learning Tools |
| • Moodle | • Basic Coding(Python, CSS and HTML) |
| • Microsoft Excel | • Digital Content Development |
| • Microsoft Word | • Data Analysis & Reporting |
| • Microsoft PowerPoint | • Online Learning Design |

ADDITIONAL INFORMATION

Languages: English, Luganda and Rutooro – Fluent | Swahili – Conversational | Arabic – Currently Learning

Professional Website: <https://solomontatwebwa.com>

Founder: EasyLessonPlan - <https://easylessons.app>

Professional Interests: Learning Design | Stakeholder Consultation | Curriculum Development | Organizational Learning | Educational Technology | Inclusive Education | AI in Education | Learning and Development